

State Medical Board of Ohio

Professional Development Portfolio Process for Licensed Dietitians

Introduction

Ohio's licensed dietitians include registered dietitians (RD, LD) and non-registered dietitians (LD only). Both must create a Professional Development Portfolio (PDP) consistent with the Commission on Dietetic Registration (CDR), the credentialing agency for RDs.

Registered dietitians are registered through CDR. The CDR evaluates their PDP. Non-RD's are only licensed and the State Medical Board of Ohio evaluates their PDP.

This tutorial provides access to the CDR process for non-registered dietitians.

Continuing education activities are based on the PDP and must indicate CDR compliance. Click here to search the CDRs Continuing Professional Education database: [CDR Continuing Education Offerings and Resources](#)

The current cycle for non-registered dietitians is July 1, 2018 – June 30, 2023.



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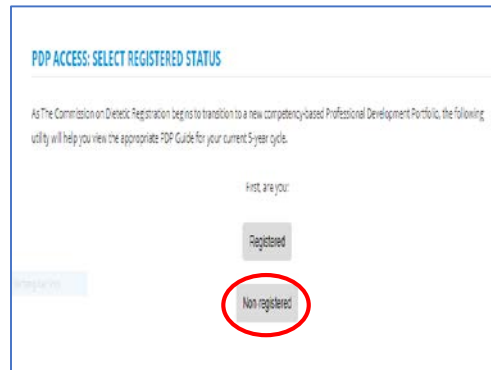
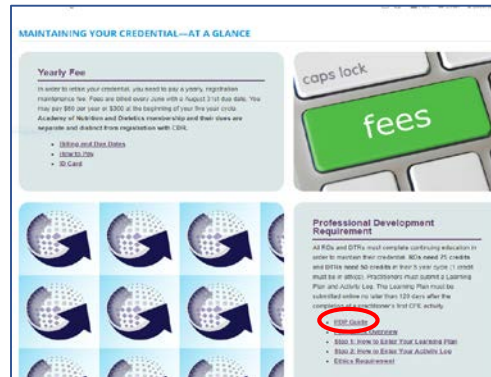
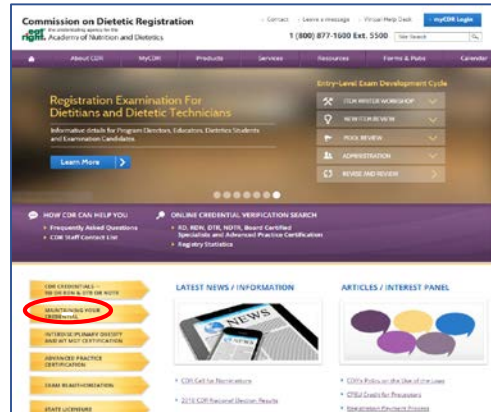
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Log in:
www.cdrnet.org

Click “Maintaining
Your Credential”

Click
“PDP Guide”

Click
“Non-registered”




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PROFESSIONAL DEVELOPMENT PORTFOLIO GUIDE WITH ESSENTIAL PRACTICE COMPETENCIES



The FDP Guide has been newly optimized exclusively for PDF viewing and use. All links that appear inside are active, including Page 614, such as those found in the Table of Contents. The FDP Guide is being shared on this website so that all current and new dietetic practitioners can access it easily.

For Cycles Ending 2022: [Click here for the Professional Development Portfolio Guide with Essential Practice Competencies](#)

For Cycles Ending 2023: [Click here for the Professional Development Portfolio Guide with Essential Practice Competencies](#)

For Cycles Ending 2024: [Click here for the Professional Development Portfolio Guide with Essential Practice Competencies](#)

[Click here for the Professional Development Portfolio Appendix](#)

Dream Wizard: A demo version of the Goal Wizard that will help you go through the Goal Wizard process so that you have an idea of how this process helps you develop and submit your Step 1 Learning Plan. [Click here to go to the Dream Wizard](#)

The Learning Plan is to be submitted no later than 120 days after completing your first activity on your current 3-year recertification cycle. Please see our [120 Day Calculation Chart](#) to see when you will need to submit your Learning Plan.

[Click here for an interactive flash presentation that explains the FDP process.](#)

Below you will find examples of completed FDP forms. These have been filled out with respect to practitioners of varied career paths, including those with non-traditional backgrounds in the field of dietetics. They are not meant to be a substitute for the official FDP process. Please contact us if you have any questions.


Select
“Click here to access
the Dream Wizard”

DREAM WIZARD - (FOR SIMULATION PURPOSE ONLY)

This is a demo version of the Goal Wizard that will allow you to experience the Goal Wizard process before you begin a competency-based cycle so that you have an idea of how this process helps you develop and submit your Step 1 Learning Plan. **Please note: this is not where one will complete their actual learning plan.**

[Proceed with Dream Wizard](#)

Click
“Proceed with
Dream Wizard”



What's new?

The Professional Development Portfolio is now founded on a competency-based FDP process. A competency is a set of defined behaviors that provide a structured guide enabling the identification, evaluation and development of the behaviors in an individual. An important resource that explains the competency philosophy, and that provides a practical guide to learning the details about competencies and performance indicators, is the *Essential Practice Competencies for CDR-Credentialed Nutrition and Dietetics Practitioners*, which defines the knowledge, skill, judgment and attitude requirements throughout a credentialed practitioner's career, across practice settings, and within focus areas.

To complete Step 1: Learning Plan, CDR has developed an online Goal Wizard tool, which uses a decision algorithm to assist credentialed practitioners in identifying essential practice competency goals and performance indicators relevant to their RD or RD, or NDTR or DTR practice. Practitioners personalize their Learning Plan by adding or deleting practice competencies and performance indicators.

What does this mean?

The Goal Wizard assists you in the development of your Learning Plan. You will be asked to answer a series of questions based upon your practice status, your day-to-day professional activities, and current and future learning needs. If you are not practicing, the Goal Wizard will assist you in identifying areas where you may need to update or maintain your knowledge base.

Your responses to these questions will aid in formulating your personalized Practice Competency Profile that will help you select essential practice competencies and performance indicators that will comprise your finalized Step 1 Learning Plan.

[Continue](#)

Click
“Continue”

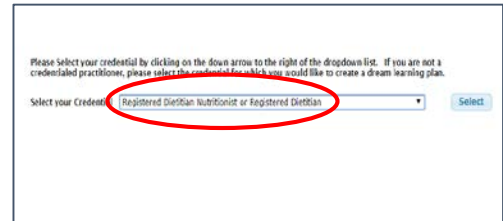


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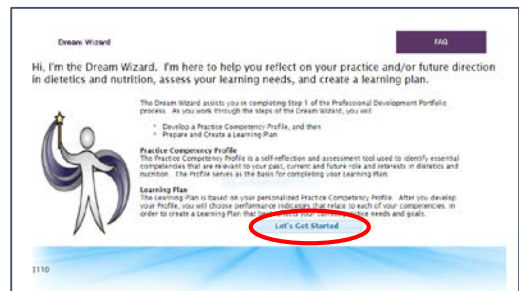
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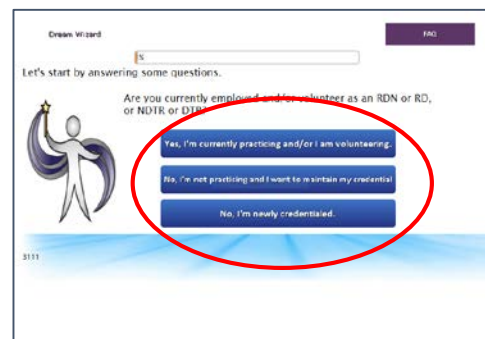
Select
“Registered Dietitian Nutritionist
or Registered Dietitian”



Click
“Let’s Get Started”



Select the response
which applies to you



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Deann Wizard FAQ

Okay, tell me what position(s) you hold in your current employment setting(s). If you work in multiple roles or settings, select all responses that apply to your full-time, regular or casual, part-time or volunteer work.

- Clinical care practitioner
- Director of a program, facility, unit, department (Senior Leadership, Executive officer, Corporate Director)
- Manager of a program, unit or department
- Foodservice manager (school, hospital, institution, cafeteria, long-term care facility, hospital etc.)
- Business and industry professional (Marketing, PR, Communications, Contract Food Service, Retailer, Nutrition Advisor, Consumer Product, Electronic, Pharmaceutical or Nutrition Products Manufacturer, Distributor, or Retailer)
- Author, writer
- Consultant
- Researcher
- Educator
- Consultants or public health intervention
- Informatics
- Culinary food professional
- Sports Nutrition/Performance Specialist
- Business owner
- Other _____

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Select all applicable responses and click “Next”

Deann Wizard FAQ

Now tell me in more detail what activities you do on a day-to-day basis. It's okay to select multiple responses. Remember to consider your full-time, part-time, occasional work and/or volunteer hours.

Communication, Education and Computer Skills

- Use electronic health records
- Design or support implementation of technology or information systems
- Manage, create, enter, retrieve, change, update, social media, "apps"
- Use social media or "apps" to enhance effectiveness
- Evaluate online systems and software products
- Use computer applications for data and statistical analysis and research
- Communicate with users and support/upgrade computer software and systems
- Provide and/or develop educational materials
- Develop and/or deliver presentations
- Develop website or web content

Leadership, Management, Team Collaboration, Advocacy

- Support team building and/or staff collaboration
- Participate in lobbying, political activities or regulatory processes to promote positive change in legislation, government or regulation
- Advocate for patient services
- Lead and/or participate in committee or work group
- Align work with organizational policies and mission statement
- Develop strategic plans for unit/organization
- Conduct performance reviews of employees
- Develop job descriptions, support and/or conduct hiring of personnel
- Mentor staff members

Education, Counseling and Teaching

- Develop/monitor safety policies and procedures, standards
- Engage in food safety and nutrition/dietary prevention activities
- Prepare food for the public and/or individuals
- Monitor and apply infectious control and prevention measures
- Teach nutrition science, dietetics practice or exercise physiology
- Work with multicultural clients/students
- Teach and/or develop programs related to physical activity
- Instruct practitioners
- Teach classes or laboratories or perform demonstrations
- Design courses or seminars for patients, clients, employees or students
- Supervise students, precept interns
- Counsel clients and/or their families
- Design education programs
- Provide direct dietetic services to client(s) or more clients (counsel, assess, diagnose, intervene, monitor, evaluate)

Industry, Sales and Marketing

- Lead or participate in the development of products and services
- Develop and/or implement marketing materials and strategies
- Define target markets for products or services
- Develop business plans for a product program or service
- Other _____

Previous Next

Select all applicable responses and click “Next”



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Select all applicable options and click “Next”

Dream Wizard FAQ

15%

Now consider specific skills, knowledge and judgment you need to demonstrate in your practice. Select all that apply.

- Communications (written and/or verbal)
- Computer skills
- Critical thinking, problem solving
- Facilitation
- Team collaboration
- Informal cuisine
- Confidentiality and privacy
- Conflict resolution
- Managing ethical situations
- Leadership
- Project Management
- Kitchen design
- Culinary food
- Disease specific information (i.e. diabetes, heart disease, kidney disease, digestive)
- Advanced practice, specialist certification, advanced degree
- Financial management/accounting
- Multicultural care
- Government relations
- Human resources
- Business development
- Social Media
- Recipe development
- Manage finances for foodservice systems
- Management of organizational finances
- Other: _____

Previous Next

Select all applicable interests and future work and click “Next”

Dream Wizard FAQ

20%

Now consider your interests and future work. What trends or interests will affect your goal setting?

- Change in technology
- Change in population (i.e. culture, age, disease)
- New legislation regulations, policies related to reimbursement, funding mechanisms
- New legislation regulations, policies related to food and water safety
- New legislation, regulations, policies related to privacy and confidentiality
- New legislation, regulations, policies related to food service
- New marketing/advertising messages
- Organizational restructuring (e.g. downsizing, merging departments, change in staffing)
- Financial Factors
- Staffing and personnel changes
- Increased risk of infectious disease or outbreak
- Change in funding resources or funding models
- Engage in culinary practice
- Enhance communication skills (written and oral)
- Provide counseling and coaching
- Obtain skills in project management
- Teach students
- Conduct quality improvement initiatives or research
- Obtain advance or specialty certification
- Increase knowledge in a specific disease state or condition
- Retire or stop practicing
- Other: _____

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Select the applicable response and click “Next”

Dream Wizard FAQ

25%

Do you anticipate a change in your current role or change in a position in the next five years?

Yes
 No
 Not Sure

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Dream Wizard FAQ

10 of 12

Almost there! Two more questions before I show your list of competencies, your Practice Competency Profile.

Look at the list below and tell us if you are required to complete mandatory learning.

- Prev. CR, disease planning
- Chronic confusion and dementia
- Safety Data Sheets/Hazard Communications, Lock Out/Tag Out
- Team Building
- Discrimination and harassment
- Institutional review board
- Current federal, state, informal, revision of information / HIPAA
- Conflict of interest / Corporate integrity
- Performance evaluation systems
- Leadership (e.g. Lean Six Sigma)
- HACCP (hazard and food sanitation)
- Elder abuse and neglect / Dependent abuse to include children, intellectually disabled, etc / Elder abuse Act
- Life cycle stage specific
- Proprietary computers/software programs (e.g. inventory control, electronic health records, etc.)
- Patient and environmental safety
- Other _____
- None

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Select all applicable boxes and click “Next”

Dream Wizard FAQ

11 of 12

Finally I want you to consider learning needs specific to ethics and professionalism, as you are required to create at least one learning goal on this topic.

Select one or more of the following topics that interest you or that you feel are important for future learning.

- Identifying and adhering to the code of ethics for the profession
- Working within personal and professional limitations and abilities
- Applying customer-oriented principles in practice
- Adhering to confidentiality and privacy regulations, standards and policies
- Adhering to and model professional obligations defined in legislation, standards and organization policies
- Applying the principles of financial stewardship and management

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Select all applicable boxes and click “Next”

Dream Wizard FAQ

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You have now answered all the questions. Click on the button to review and save your Practice Competency Profile.

[Display my Profile](#)

Click “Display My Profile”



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Select all applicable competencies and click “Next”

Dream Wizard FAQ

70%

Here is your Practice Competency Profile, based on your responses selected using the Dream Wizard.

You can add competencies not selected by the dream wizard by choosing from the dropdown list below and clicking on "Add Competency to My Profile" button. Note that you are required to select at least one competency from Spheres 1, 2, 3, 4, and 5 (see below). Sphere 1 shows the categories for CEAs which are required at least 1 in CEAs per five year cycle. Upon completion of an ethics-related activity, you will be linking the activity with a competency from sphere 1 on your Learning Plan to indicate your fulfillment of the requirement.

1.0 Responsibility, applies the principles of financial stewardship and/or management.
 2.0 Collaborates with others to achieve common goals and to optimize delivery of services.
 2.1 Improve strategies and facilitates team-building skills.
 2.2 Communicates and fosters leadership skills.

Selected Competency

1.1 Identifies with and adheres to the code of ethics for the profession.	Sphere 1
1.2 Works within personal and professional limitations and abilities.	Sphere 1
1.3 Applies customer-centered principles in practice.	Sphere 1
1.4 Adheres to confidentiality and privacy legislation, standards and policies.	Sphere 1
1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	Sphere 1
1.6 Applies appropriate communication methods and skills to meet the needs of various audiences.	Sphere 1
1.7 Utilizes appropriate communication methods and skills to meet the needs of various audiences.	Sphere 1
2.1 Collaborates with others to achieve common goals and to optimize delivery of services.	Sphere 2
2.2 Improves strategies and facilitates team-building skills.	Sphere 2
2.3 Communicates and fosters leadership skills.	Sphere 2
3.1 Advocates for the customer and facilitates acquisition of services and resources.	Sphere 3
3.2 Demonstrates sound professional judgment and strategic thinking in practice.	Sphere 3
3.3 Integrates, interprets and evaluates complex thinking other than with groups, issues and challenges.	Sphere 3
3.4 Applies knowledge of technology systems consistent with role and responsibilities.	Sphere 3
3.5 Utilizes technology according to organization needs and workplace policies and procedures.	Sphere 3
3.6 Document and store and retrieve data using the International Dietetics and Nutrition Terminology (IDNT) and other standardized terminologies.	Sphere 3
3.7 Identifies, analyzes and manages risk, address assets and safety to self, staff, customer and public.	Sphere 3
3.8 Recognizes and respects the physical, social, cultural, institutional and economic environments of the individual, group, community and organization in practice.	Sphere 3
3.9 Demonstrates a commitment to maintaining and enhancing knowledge.	Sphere 3
3.10 Implements leadership strategies to evaluate individual health, maximize and disease while adhering to the Standards of Practice (SOP) or Nutrition Care for RDs.	Sphere 3
3.11 Implements leadership strategies to evaluate individual health, maximize and disease while adhering to the Standards of Practice (SOP) or Nutrition Care for RDs.	Sphere 3
3.12 Engages patient or surrogate decision maker in the informed consent process prior to and during the provision of services.	Sphere 3
3.13 Applies knowledge of the interrelationship and impact of pharmaceutical, dietary supplements, botanical foods and nutraceuticals in accordance with Scope of Practice and Standards of Professional Performance for RDs.	Sphere 3
3.14 Documents and maintains records according to the SOP for the RD, legislation, regulations and organization policies.	Sphere 3
3.15 Applies principles of project management to achieve goals and objectives.	Sphere 3

Previous **Next**

If needed, delete any competencies and click “Show my Profile”

Dream Wizard FAQ

65%

Here is your Practice Competency Profile.

IMPORTANT: When you are finished, click "Create your Learning Plan"

Selected Competency

1.1 Identifies with and adheres to the code of ethics for the profession.	Sphere 1
1.2 Works within personal and professional limitations and abilities.	Sphere 1
1.3 Applies customer-centered principles in practice.	Sphere 1
1.4 Adheres to confidentiality and privacy legislation, standards and policies.	Sphere 1
1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	Sphere 1

Print Your Profile Previous **Show my Profile** Create your Learning Plan

Click “Print Your Profile” and retain for your records

Dream Wizard FAQ

65%

Here is your Practice Competency Profile.

IMPORTANT: When you are finished, click "Create your Learning Plan"

Selected Competency

1.1 Identifies with and adheres to the code of ethics for the profession.	Sphere 1
1.2 Works within personal and professional limitations and abilities.	Sphere 1
1.3 Applies customer-centered principles in practice.	Sphere 1
1.4 Adheres to confidentiality and privacy legislation, standards and policies.	Sphere 1
1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	Sphere 1

Print Your Profile Previous Create your Learning Plan



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Dream Wizard FAQ

67%

Here is your Practice Competency Profile.

IMPORTANT: When you are finished, click 'Create your Learning Plan'

Selected Competency	
1.1 Identifies with and adheres to the code of ethics for the profession.	Sphere 1
1.2 Works within personal and professional limitations and abilities.	Sphere 1
1.3 Applies customer-centered principles in practice.	Sphere 1
1.4 Adheres to confidentiality and privacy legislation, standards and policies.	Sphere 1
1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	Sphere 1

[Print Your Profile](#) [Previous](#) [Create your Learning Plan](#)

Click
“Create Your Learning Plan”

Dream Wizard FAQ

67%

Create your Learning Plan -

As part of the Professional Development Portfolio process, you are required to complete a Learning Plan. Creating your Learning Plan includes:

- * assessing your learning needs; and
- * selecting competencies and performance indicators (previously known as Learning Need Codes).

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Click “Next”

Dream Wizard FAQ

67%

Assessing Your Learning Needs

This step asks you to select competencies from your Competency Profile that you believe reflect current or future learning needs related to your dietetics practice.

Please note that you must select at least one competency to add to your learning plan as a goal. You will likely have more than one goal, but only select the number of competencies that address your learning plan goals for the next five years.

Also, you are required to have at least one competency from **Sphere 1** (Ethics and Professionalism) on your learning plan.

Competency Profile		Learning Plan Goals
1.1 Identifies with and adheres to the code of ethics for the profession.	Sphere 1	<input type="checkbox"/>
1.2 Works within personal and professional limitations and abilities.	Sphere 1	<input type="checkbox"/>
1.3 Applies customer-centered principles in practice.	Sphere 1	<input type="checkbox"/>
1.4 Adheres to confidentiality and privacy legislation, standards and policies.	Sphere 1	<input type="checkbox"/>
1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	Sphere 1	<input type="checkbox"/>

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Select competencies and
click “Next”



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Select learning plan goal for each competency and click “Next”

Also, you are required to have at least one competency from **Sphere 1** (Ethics and Professionalism) on your learning plan.

Competency Profile	Learning Plan Goals	
Competency	Add to Plan	Remove Goal from Plan
1.1 Identifies with and adheres to the code of ethics for the profession.	Sphere 1 <input type="checkbox"/>	<input type="checkbox"/> 1.1 Identifies with and adheres to the code of ethics for the profession. Sphere 1
1.2 Works within personal and professional limitations and abilities.	Sphere 1 <input type="checkbox"/>	<input type="checkbox"/> 1.2 Works within personal and professional limitations and abilities. Sphere 1
1.3 Applies customer-centered principles in practice.	Sphere 1 <input type="checkbox"/>	<input type="checkbox"/> 1.3 Applies customer-centered principles in practice. Sphere 1
1.4 Adheres to confidentiality and privacy legislation, standards and policies.	Sphere 1 <input type="checkbox"/>	<input type="checkbox"/> 1.4 Adheres to confidentiality and privacy legislation, standards and policies. Sphere 1
1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	Sphere 1 <input type="checkbox"/>	<input type="checkbox"/> 1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies. Sphere 1

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View Performance Indicators (PIs)

Dream Wizard FAQ

Select Performance Indicators

Here is your Learning Plan. I have listed the competencies you selected as goals. For each goal, you will need to select Performance Indicators.

Performance Indicators replace Learning Need Codes. When you enter learning activities on your Step 2 Activity Log, each activity will be mapped to a specific performance indicator.

Performance indicators have to be selected on all goals before you can proceed to next step.

Goal	Selected Competency	Status	Action
1	1.1 Identifies with and adheres to the code of ethics for the profession.	No performance indicators selected	Select Performance Indicators
2	1.2 Works within personal and professional limitations and abilities.	No performance indicators selected	Select Performance Indicators
3	1.3 Applies customer-centered principles in practice.	No performance indicators selected	Select Performance Indicators
4	1.4 Adheres to confidentiality and privacy legislation, standards and policies.	No performance indicators selected	Select Performance Indicators
5	1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	No performance indicators selected	Select Performance Indicators

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Select applicable PIs a green check mark will appear

Dream Wizard FAQ

Select Performance Indicators

Here is your Learning Plan. I have listed the competencies you selected as goals. For each goal, you will need to select Performance Indicators.

Performance Indicators replace Learning Need Codes. When you enter learning activities on your Step 2 Activity Log, each activity will be mapped to a specific performance indicator.

Performance indicators have to be selected on all goals before you can proceed to next step.

Goal	Selected Competency	Status	Action
1	1.1 Identifies with and adheres to the code of ethics for the profession.	Performance indicators selected <input checked="" type="checkbox"/>	Select Performance Indicators
2	1.2 Works within personal and professional limitations and abilities.	No performance indicators selected	Select Performance Indicators
3	1.5 Adheres to and models professional obligations defined in legislation, standards and organization policies.	No performance indicators selected	Select Performance Indicators
4	1.8 Responsibly applies the principles of financial stewardship and/or management.	No performance indicators selected	Select Performance Indicators

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Dream Wizard FAQ

20%

Now select one or more performance indicators you want to focus on over the next 5 years. At least one performance indicator has to be selected for each goal.

After reviewing the Performance Indicators, you may decide to delete the competency as a goal.

Goal 1. Identifies with and adheres to the code of ethics for the profession.

Performance Indicator	Keep this Performance Indicator?
1.1.1 Accepts own responsibility and accountability for actions and decisions related to customers.	<input type="checkbox"/>
1.1.2 Recognizes and manages conflicts of interest.	<input type="checkbox"/>
1.1.3 Understands the impact of personal values and beliefs on practice.	<input type="checkbox"/>
1.1.4 Practices with honesty, integrity, transparency and fairness.	<input type="checkbox"/>
1.1.5 Recognizes and maintains appropriate relationships and boundaries.	<input type="checkbox"/>
1.1.6 Recognizes and manages situations with ethical implications.	<input type="checkbox"/>
1.1.7 Communicates professional title and credentials accurately.	<input type="checkbox"/>
1.1.8 Adheres to the standards of Professional Performance for RDWs.	<input type="checkbox"/>

Click “Update Learning Plan” for each competency

Dream Wizard FAQ

70%

Select Performance Indicators

Here is your Learning Plan. I have listed the competencies you selected as goal(s). For each goal, you will need to select Performance Indicators.

Performance indicators replace Learning Need Codes. When you enter learning activities on your Step 2 Activity Log, each activity will be mapped to a specific performance indicator.

Performance indicators have to be selected on all goals before you can proceed to next step.

Goal	Selected Competency	Status	
1	1.1 Identifies with and adheres to the code of ethics for the profession.	Performance Indicators Selected	<input checked="" type="checkbox"/> Select Performance Indicators
2	1.2 Works within personal and professional limitations and abilities.	Performance Indicators Selected	<input checked="" type="checkbox"/> Select Performance Indicators
3	1.3 Adheres to and models professional obligations defined in legislation, standards and organization policies.	Performance Indicators Selected	<input checked="" type="checkbox"/> Select Performance Indicators

Click “I have finished creating my plan”

Dream Wizard FAQ

90%

This is your completed learning plan.

Are you finished with your plan or would you like to delete a goal and/or performance indicator? If you want to delete a goal and/or performance indicator, please click on pencil icon.

If you are finished entering your goals and performance indicators, please print your Learning Plan, or copy and paste your Learning Plan into a Word document that you can save as an electronic file on your personal computer. Remember the Dream Wizard is only a demo version of the Goal Wizard. You may not save or submit your Learning Plan when using the Dream Wizard.

Goal	Competency	Competency Description/Performance Indicator	
1	1.1	Identifies with and adheres to the code of ethics for the profession. ... Performance Indicators	<input checked="" type="checkbox"/>
2	1.3	Applies customer-centered principles in practice. ... Performance Indicators	<input checked="" type="checkbox"/>
3	1.4	Adheres to confidentiality and privacy legislation, standards and policies. ... Performance Indicators	<input checked="" type="checkbox"/>
4	1.5	Adheres to and models professional obligations defined in legislation, standards and organization policies. ... Performance Indicators	<input checked="" type="checkbox"/>

Choose “Print Learning Plan” This is your only chance to print your learning plan



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Checklist

- ✓ Create learning plan at www.cdrnet.org
- ✓ Print learning plan*
- ✓ Complete CDR-approved activities based on your learning plan
- ✓ Record activities on log
- ✓ Revise your plan at any time
- ✓ Retain all versions of your learning plan

The image shows a screenshot of a 'Learning Plan (not submitted)' form. The title 'Learning Plan (not submitted)' is circled in red. The form contains a table with columns for 'Performance Indicator', 'Learning Objectives', and 'Activities'. The first row is partially filled with the following text:

Performance Indicator	Learning Objectives	Activities
1	3.1	Identifies with and adheres to the code of ethics for the profession. Performance indicators: 3.1.1 Assesses own responsibilities and accountability for actions and decisions related to customers. 3.1.2 Recognizes and manages conflicts of interest. 3.1.3 Understands the impact of personal values and beliefs on practice. 3.1.4 Practices with honesty, integrity, transparency and fairness. 3.1.5 Recognizes and maintains appropriate relationships and boundaries. 3.1.6 Recognizes and manages situations with ethical implications. 3.1.7 Communicates professional role and credentials accurately. 3.1.8 Adheres to the standards of professional performance for ethics.

***If you forget to print, you must complete a new learning plan**

Non-RD plans cannot be submitted to CDR

Do not submit anything to the Medical Board unless notified to do so

Questions?

Please contact the State Medical Board of Ohio
contact@med.ohio.gov or 614-466-3934



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